

## What is a School-Parent Compact?

The School-Parent Compact for Achievement is a written agreement between teachers and parents which provides an opportunity to create new partnerships in your school community. This document explains how families and schools can work together to support students in reaching high academic standards of excellence. The compact serves as a clear reminder of all stakeholders' responsibility to take action at school and at home in order for students to master successfully the state's academic achievement standards. Every school receiving Title I funds must develop jointly with parents, a school-parent compact.

### *Effective compacts:*

- ✓ Link to goals in the school improvement plan
- ✓ Focus on student achievement
- ✓ Describe how teachers using high-quality instruction will assist students in developing the skills necessary for successful achievement.
- ✓ Explain how teachers and parents will communicate in reference to student progress

## Developing the School-Parent Compact

The parents, students, and staff of Turner Woods Elementary School developed this School-Parent compact for Achievement. Multiple meetings are held throughout the year to allow for maximum stakeholder input and to make changes based on student needs.

Parents are welcome to contribute comments at anytime. If parents would like to volunteer, please contact Twana Jackson, Parent Coordinator at (478) 986- 2222.

## Building Partnerships

Turner Woods Elementary School builds ties between home, school and community by gathering input from parents on how to communicate and work together as equal educational partners.

To help build a working partnership with our families, Turner Woods Elementary School will:

- Hold parent-teacher conferences and review the compact
- Conduct grade-level curriculum night so families can become acquainted with the expectations and will be curriculum the student will be engaged in throughout the year
- Invite parents to attend meetings where student progress will be discussed such as : Student Support Team (SST), Individualized Education Plan (IEP), and 504 meetings
- Encourage parents to volunteer at the school
- Encourage families to attend a variety of activities to promote parental and community participation
- Work with colleges and businesses to form partnerships with the school

## Communication

Communication is the key to accomplishing positive results with our students. The responsibility of helping students reach their potential is a shared responsibility achieved only by a community working together to meet daily challenges and establishing strong communication between the school, parents, and children.

TWES is committed to frequent two-way communication with families about student learning, such as:

- Parent-Teacher Conferences
- Signed Papers
- Parent-Teacher Organization (PTO) meetings
- Deficiency Reports
- Report Cards
- Agendas
- School and Class Newsletters
- School Website and email
- One-Call

# Turner Woods Elementary School

School-Parent Compact 2016-2017

**Revised March 29, 2016**



### *Our Vision:*

*Attitude, Attendance, and Achievement*

Mr. Lance Rackley – Principal  
Mrs. Gwinnette Hudson – Assistant Principal  
Twana Jackson – Title I Parent Coordinator

**“SUCCESS for ALL”**

through  
academic **A**chievement  
responsible **B**ehavior  
ethical **C**haracter

## School Goals

### Turner Woods Elementary Goals for Student Achievement 2016-2017

Students in grades K-2 will increase reading proficiency utilizing the following measurements and criteria:

- 75% of Kindergarten students will be transitional /probable based on SEL(Star Early Literacy).
- 75% of all First grade students will increase by one grade level equivalent score using STAR Reading Assessment by May 2017.
- 75% of all Second grade students will increase by one grade level on the grade equivalent score using STAR Reading and STAR Math Assessment by May 2017.
- Third Grade students will exceed the state average by 5% in the area of ELA on the GMAS.
- Fourth and Fifth grade students will exceed the state average by 5% in the area of reading and math on the GMAS.

## District Goals

The Board of Education sets goals for the entire district.

- The district goals in 2016-2017 are designed to ensure student's mastery of the Georgia mandated state standards.
- Improve student success through effective instructional programs
- Provide effective student support services

## TWES Mutual Promises that Lead to Student Success

As a TWES Teacher, I will. . . .

- Use research-based curriculum to address student learning needs, student learning styles, and Common Core Standards while providing high quality instruction in an effective learning environment to meet state's academic standards.
- Teachers will ensure that students are reading at school daily.
- Encourage responsible, respectful and safe behaviors of students.
- Ensure all students have access to technology in the classroom to enhance learning. Technology agreement must be adhered to.
- Ensure all students attend Writing Exploratory and Title I Academic Support class. Title I Academic Support Exploratory will provide websites for building reading, vocabulary and math skills.
- Encourage parents to attend Title I family involvement activities /academic workshops.
- Provide parents with a weekly folder (1-4), Kindergarten – daily and Fifth Grade – online that includes academic progress and feedback on classwork and homework.

As a TWES parent, I will. . . .

- Ensure that my child is at school each day, on time and with appropriate school supplies.
- See that my child reads by monitoring my child's reading, reading with my child, or allowing my child to read 15 minutes daily to me.
- Establish and follow a daily homework routine that fosters success at school.
- Attend all scheduled parent/teacher conferences to discuss my child's progress, particularly in math, reading, and writing.
- Attend grade level Curriculum Night and Academic Workshops (Math, Reading & Writing).
- Encourage responsible, respectful & safe behavior (PBIS)

## TWES Mutual Promises that Lead to Student Success Continued

As a TWES student, I will. . . .

- Attend school daily and come prepared with the necessary supplies
- Share my weekly folder with my parent/guardian and discuss teacher feedback.
- Read at least 15 minutes every day outside of school time.
- Give my parent/guardian, all notices and information received from school about family involvement activities/academic workshops.
- Practice writing at home whenever possible to increase my skills on informational, opinion, and narrative types of writing (notes, letters, stories and journal writing).
- Practice reading, writing and math facts at home nightly with my family.
- Communicate with my teachers and parents to ask for support to reach my academic goals.
- Practice being responsible, respectful and safe (PBIS).

## Availability of the School-Parent Compact

The School-Parent Compact will be available at the Back-to-School Open House and Grade-Level Curriculum Night. The compact will also be posted on the school website, front office (Parent Information Center) and Parent Resource Center.

The compact will be pulled and reviewed with parents during conferences.